peer assisted learning strategies

create a step by step **scoring sheet** for the task *(maximum 5 mins)*

2pt tutor **praises** learner success at the step

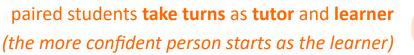**1**pt tutor **corrects** learner

planning

demonstrate the **task steps** and the ways **pairs** can **earn points** *(ask a confident student to help you)*

each **pair** should have a **more confident** student and a **less confident** student

preparing

paired students **take turns** as **tutor** and **learner** *(the more confident person starts as the learner)*

monitor pairs to ensure that tutors **praise** and appropriately **correct** learners

practicing

Based on: Haas et al (2019), *Utilizing Peers to Support Academic Learning for Children With Autism Spectrum Disorder*. Behavior Analysis in Practice 2019;12:734–740.

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